

FOUNDATIONS OF DIPLOMACY

Graduate Literacies: Writing, Research, and Digital Fluency II

Course Content

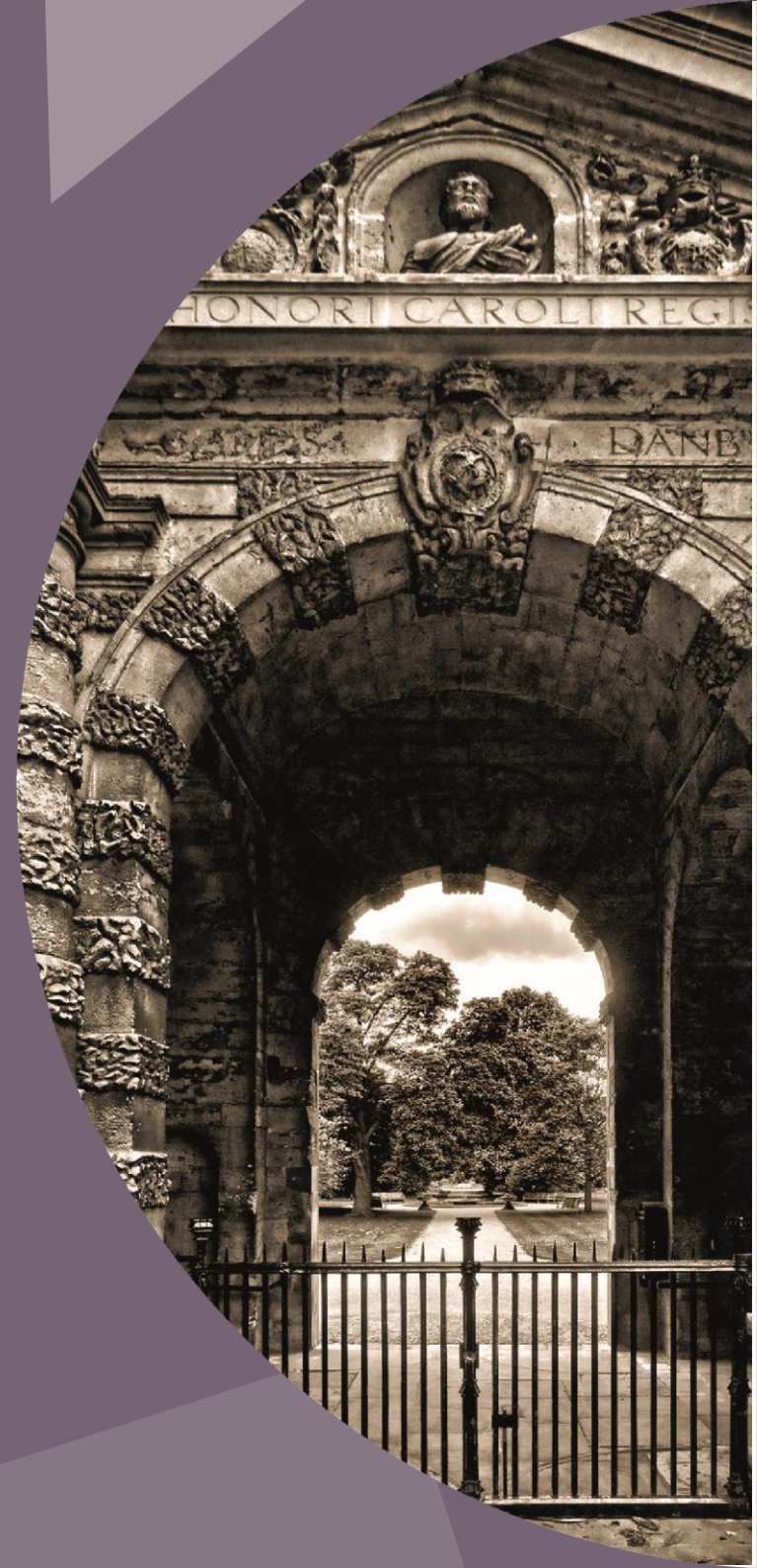
Academic Literacy II focusses on collaborating with peers in academic endeavours, and on the value of giving and receiving feedback and of reflection to support learning.

Your classes will consist of targeted inputs to address the learning outcomes of the term and to support your course studies. There will be scope for these to be adapted as necessary in response to your feedback and priorities. There will be review of Academic Literacy 1, further exploration of tools/techniques for effective reading and writing and a focus on the features of academic texts and on text construction.

You will have the opportunity to practise prepared presentations in pairs or small groups over the term on topics of your choice. You will receive and give feedback, and reflect on the presentations. The presentations, feedback and reflections will form part of your portfolio of work and contribute to your Participation grade.

The aspects listed below will be considered and developed over the course of the academic year:

- Working in teams and team roles
- Effective poster presentations
- Giving, receiving and learning from feedback
- Features of academic texts
- Structuring effective academic texts: from word to paragraph
- Structuring effective academic texts: cohesion, coherence, style and register
- Effective and efficient reading strategies
- Evaluating texts.





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Intended Learning Outcomes

By the end of the course you should have developed:

- a deeper understanding of your strengths and preferences in collaborative environments;
- an ability to give, receive and learn from effective feedback;
- proficiency in academic writing;
- an ability to analyse and evaluate the quality of academic texts;
- further strategies to read and write more efficiently and effectively.