

FOUNDATIONS OF DIPLOMACY

Graduate Literacies: Writing, Research, and Digital Fluency I

Course Content

Academic Literacy Ifocusses on you identifying your learning strengths and areas for development, and on understanding the expectations of you in the context of academic literacy within a British university.

Your classes will consist of targeted inputs to address the learning outcomes of the term and to support your course studies. There will be scope for these to be adapted as necessary in response to your feedback and priorities.

You will have the opportunity to practise prepared presentations twice over the term on topics of your choice. You will receive support in the planning of the presentations and feedback on them and on your written summaries. The presentations and summaries will form part of your portfolio of work and contribute to your Participation grade.

The areas below will be addressed over the course of the term:

- Academic Literacy within a British university context
- Directing and managing your learning
- Internalising evaluation criteria
- Interpreting and following academic instructions
- Time management
- Effective presentations
- Academic writing (organisation, planning, drafting, editing, proofreading)
- Effective and efficient reading strategies
- Evaluating the purpose, scope and reliability of your sources
- Selection and use of sources and quotations
- Referencing styles, focusing on the Harvard referencing system





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Intended Learning Outcomes

By the end of the course you should have developed:

- a deeper understanding of your learning
- strengths, preferences and areas to prioritise;
- a clear understanding of the evaluation criteria applied by the Department
- the ability to analyse the requirements of an essay and plan and structure it;
- a range of strategies to read and write more efficiently and effectively
- skill in identifying appropriate frontline texts, and in how to cite and reference appropriately;
- effective editing and proofreading skills.